

MODULE DESCRIPTOR

Module Title	Tort Law
Course Title(s)	LLB (Hons) Law LLB (Hons) Law (Business) LLB (Hons) Law (with Foundation Year) BSc (Hons) Business Management BSc (Hons) Business Management with Placement BSc (Hons) Business Management [with Foundation Year] BSc (Hons) Business Management with Placement [with Foundation Year]
College	College of Society and Professions
School	School of Law and Education
Parent Course (if applicable)	LLB (Hons) Law
Level	4
Semester	2
Module Code	Law_4_TOR
Credit Value	20
Student Study Hours	Total hours: 200 Contact hours: 36 Student managed learning hours: 164
Pre-requisite Module(s) or/and learning	N/a
Co-requisite Module(s)	N/a
Module Leader	TBC
Short Description	Torts are a central component of civil liability within the English legal system and provide the foundation for more specialist areas of liability, including aspects of media law, sports law and medical law. This module introduces the key concepts which underpin liability in tort and explores the workings of tort alongside the underlying legal, social and economic policies which are relevant to it.
Aims	This module aims to: • Examine the development of legal principles relevant to tort and how these developments have been informed by wider social, political and economic theories. • Situate tort in a practical context, developing students' ability to analyse, research and respond to issues relevant to claims in tort based on factual scenarios and simulated documents. • Develop practical and transferable skills which can be applied to later levels of study, using the study of tort law to provide

	opportunities for students to build confidence with and enhance their legal research and presentation skills.
Learning Outcomes (Recommended 4 to 6 outcomes)	By the end of this module, students will be able to: A. Knowledge and Understanding: A1. Demonstrate an understanding of legal principles and concepts of English tort law and limited elements of relevant international law. A2. Explain key legal doctrines and debates in domestic tort law, as well as relevant international comparators. B. Intellectual Skills: B3. Construct reasoned and evidence-based arguments relating to practical, problem-based tort issues, informed by credible legal authorities. C. Practical Skills: C2. Effectively communicate ideas, orally, in a simulated professional setting. D. Transferable Skills: D3. Act ethically, professionally, and with integrity, understanding professional standards and responsibility relevant to elements of conducting litigation.
Employability	The aims and outcomes of this module contribute to the development of professional skills requires for the workplace, including communication, evaluation and research skills. By utilising these skills in the assessment, students will have the opportunity to develop in confidence, preparing them for future study and graduate employment.
Teaching and Learning Pattern	Lectures Group Work Seminars Tutorials Laboratory Workshops Practical VLE Activities
Indicative Content	• Basic principles of litigation in tort claims • General principles of tortious liability • Requirements of a claim in negligence and other torts • Vicarious liability and the principle of strict liability • General defences in the context of liability in tort.
Assessment Method	Formative assessment: Students will be given opportunities to develop the skills necessary for the assessment and receive feedback in-class through classroom activities, including peer-to-peer feedback. Summative assessment: CW1 100% Oral Assignment [Module LOs: A1, A2, B3, C2, D3]

	Students will undertake practical legal research in the context of a simulated tort claim and have the choice to be assessed through a 1-2-1 oral professional conversation where they present their research findings to their simulated workplace supervisor or through an advocacy submission where they present their findings in the form of an advocacy submission to a simulated legal professional. A) Professional Conversation: 1-2-1 simulated workplace conversation, with Q&A OR B) Advocacy Submission: simulated advocacy submission, with Q&A
Mode of Resit	Formative assessment: As above. Summative assessment: As above,
Indicative Sources (Reading lists)	Core materials: Cameron Giles, <i>Tort Law</i> (CILEX Education 2025) Optional reading: Simon Deakin and Zoe Adams, Markesinis & Deakin's <i>Tort Law</i> (8th end, OUP 2019)
Other Learning Resources	Students will be directed to resources via the VLE, as well as primary sources via Westlaw and/or Lexis.